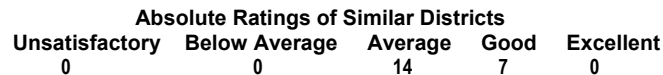


## Florence 5

**ABSOLUTE RATING:** Good  
**IMPROVEMENT RATING:** Below Average



### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

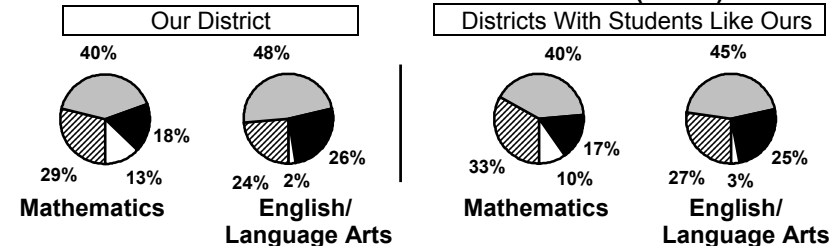
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



☐ **Advanced**
☐ **Proficient**
☐ **Basic**
☒ **Below Basic**

### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

### PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
<b>All students</b>	83	95.2%	61	19.7%	662	76.3%	71.1%
Students with disabilities other than speech	1	I/S	2	I/S	73	42.5%	45.2%
Students without disabilities	81	95.1%	59	20.3%	587	80.7%	74.6%
<b>Gender</b>							
Male	38	92.1%	27	18.5%	332	70.2%	72.3%
Female	44	97.7%	34	20.6%	330	82.4%	70.0%
<b>Ethnic Group</b>							
African American	15	100.0%	13	0.0%	198	61.1%	50.5%
Hispanic	N/A	N/A	0	N/A	4	I/S	I/S
White	67	94.0%	48	25.0%	460	83.0%	80.0%
Other	N/A	N/A	0	N/A	0	N/A	N/A
<b>Lunch Status</b>							
Free/reduced-price lunch	25	100.0%	22	9.1%	349	67.6%	60.7%
Pay for lunch	57	93.0%	39	25.6%	311	86.5%	83.3%

N equals number of students on which percentages are calculated.

\*Using the criteria for students who entered college in fall 2001.

## Florence 5

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
<b>Our district</b>			
Passed all 3 subtests	76.5%	82.8%	73.6%
Passed 2 subtests	11.8%	10.8%	12.1%
Passed 1 subtest	7.1%	4.3%	9.9%
Passed no subtest	4.7%	2.2%	4.4%
<b>Districts with students like ours</b>			
Passed all 3 subtests	65.6%	68.9%	64.0%
Passed 2 subtests	17.8%	16.6%	18.6%
Passed 1 subtest	10.5%	9.0%	10.8%
Passed no subtest	6.2%	5.5%	6.6%

### LIFE scholarships at four-year institutions\*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	19.7	19.7
Districts Like Ours	18.5	19.3

\*Using the criteria for students who entered college in fall 2001.

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	479	464	499	489	978	953	16.4	16.1	18.4	17.1	15.5	16.7	16.8	17.6	16.9	17.0
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

### Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

### ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$7,077	Up 9.6%	\$6,876	\$7,072
• Prime instructional time	89.7%	Up from 87.7%	89.9%	89.9%
• Student-teacher ratio	21.5 to 1	Up from 20.2 to 1	18.7 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.0%	No change	0.3%	0.4%
<b>STUDENTS (n=1,440)</b>				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	6.0%	N/A	9.8%	9.3%
Exam Success Rate	83.3%	N/A	57.3%	52.7%
• Attendance Rate	96.0%	Up from 95.8%	96.1%	96.0%
• Taking PACT (ELA) off grade level	4.7%	Up from 3.6%	5.0%	7.1%
• Taking PACT (Math) off grade level	4.1%	Up from 3.4%	4.5%	5.6%
• Retention rate	7.3%	Down from 7.8%	5.7%	5.6%
<b>TEACHERS (n=104)</b>				
• Professional development days per teacher	5.0 Days	Down from 8.2Days	5.0 Days	5.0 Days
• Attendance rate	95.0%	Up from 93.6%	95.1%	95.0%
• Advanced Degrees	53.8%	Up from 53.4%	44.9%	46.6%
• Continuing contracts	91.3%	Up from 89.3%	83.6%	83.1%
• Out-of-field permits	2.9%	Up from 1.9%	1.8%	2.0%
• Teachers returning from the previous year	88.0%	Down from 89.7%	89.2%	88.6%
• Average salary	\$39,561	Up 4.4%	\$39,023	\$39,023

## DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	6.8%	Up from 0.0%	3.1%	3.1%
• Percentage spent on teacher salaries	51.4%	Up from 51.2%	54.2%	53.7%
• Superintendent's years in the district	1.0	Up from 0.5	4.0	3.0
• Parent conferences	81.2%	Up from 68.5%	97.2%	93.9%
• Opportunities in the arts	Excellent	No change	Excellent	Excellent
• Number of schools	3	No change	14	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	6.4%	Up from 4.5%	7.2%	6.6%
• Attendance rate of district office staff	98.5%	Up from 97.5%	97.1%	96.8%
• Average administrative salary	\$66,047	Up 4.3%	\$66,514	\$66,570
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	25	N/A	272	129
• Number of completions in adult education GED or diploma programs	12	N/A	70	37
• Suspensions and expulsions	0.8%	N/A	1.6%	1.5%
• Percent eligible for state gifted and talented programs	14.7%	Down from 15.7%	13.1%	10.6%
• Percentage with disabilities other than speech	9.8%	Down from 9.9%	10.7%	10.7%

Florence 5 School District  
156 East Marion Street  
Johnsonville, SC 29555



**Grades** K-12

**Enrollment:** 1,440 Students

**Superintendent** Dr. A. Dale Strickland 843-386-2358

**Board Chair** Mr. John V. Whiteside 843-386-2144

## THE STATE OF SOUTH CAROLINA

**Annual District  
Report Card**

**2002**

### DISTRICT SUPERINTENDENT'S REPORT

I am very proud of the academic success our schools have experienced. With the new accountability laws, we must strive to reach new and enduring levels of excellence. We welcome the challenges with excitement and anticipation of great achievement. We know that we can and will excel as our students embark into this new era.

This report card will offer our community access to the important data relative to Florence Five school district. We are available to discuss your comments or concerns about this report, and we invite you to visit our schools.

Much progress has been made due to the commitment and support of Board members, teachers, other district employees, students, parents, and citizens of the Johnsonville area. The future is bright, and we must continue to strive for excellence. Resources are limited, but our commitment to providing quality educational opportunities for all students is unlimited. Our challenge is to continue to be "The Pride of the Pee Dee."

A. Dale Strickland, Ed.D., Superintendent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit  
[www.myschools.com](http://www.myschools.com) or  
[www.sceoc.org](http://www.sceoc.org)